



PAM MORAN | *EXECUTIVE DIRECTOR* - VIRGINIA SCHOOL CONSORTIUM FOR LEARNING
GENA KELLER | *EXECUTIVE DIRECTOR* - COMMONWEALTH LEARNING PARTNERSHIP
AMOS FODCHUK | *PRESIDENT* - ADVANCED LEARNING PARTNERSHIPS

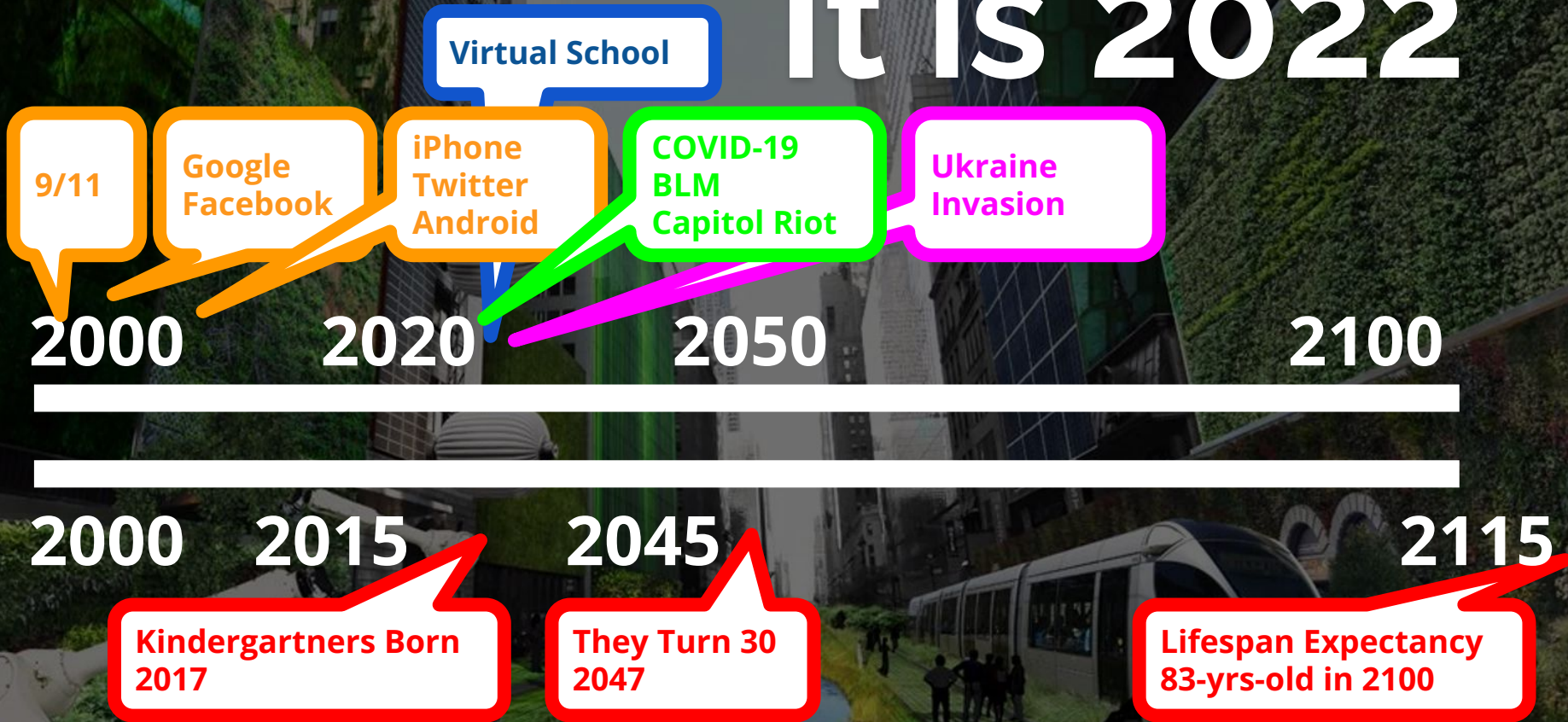
May 2022

THERE'S A
FIGHT IN THE
CAFETERIA!!!
GO GET
SUPERINTENDENT
WILLIAMS!!

THAT IS
SUPERINTENDENT
WILLIAMS...



It is 2022



Leadership Matters

Reinventing our education system is the great challenge and great opportunity on the other side of today's crises.

Dan Domenech, AASA



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VIRGINIA LEADS: 2022-2023

Professional
Learning
Opportunity

Networking
& Sharing
Opportunity

Communities
of Practice
Opportunity



Virginia Leads 2022-2023: Three Learning Paths

VASS Superintendent Success Initiative

Sustain and Retain Superintendents as Key Leaders of School Divisions

VALIN 4.0

Support Building/Division Administrators to Use PSEL Competencies Essential to Leading Critical Change and Serving in Top Leadership roles

Family Engagement Cohort Teams

Support School Counselors, Social Workers, Teachers, School/Division Level Administrators to Engage All Families in Their School Communities

Networking Builds Our Collective Capacity as Communities of Practice



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**Deeper
Learning
Outcomes**

**Equity
For Every
Learner**

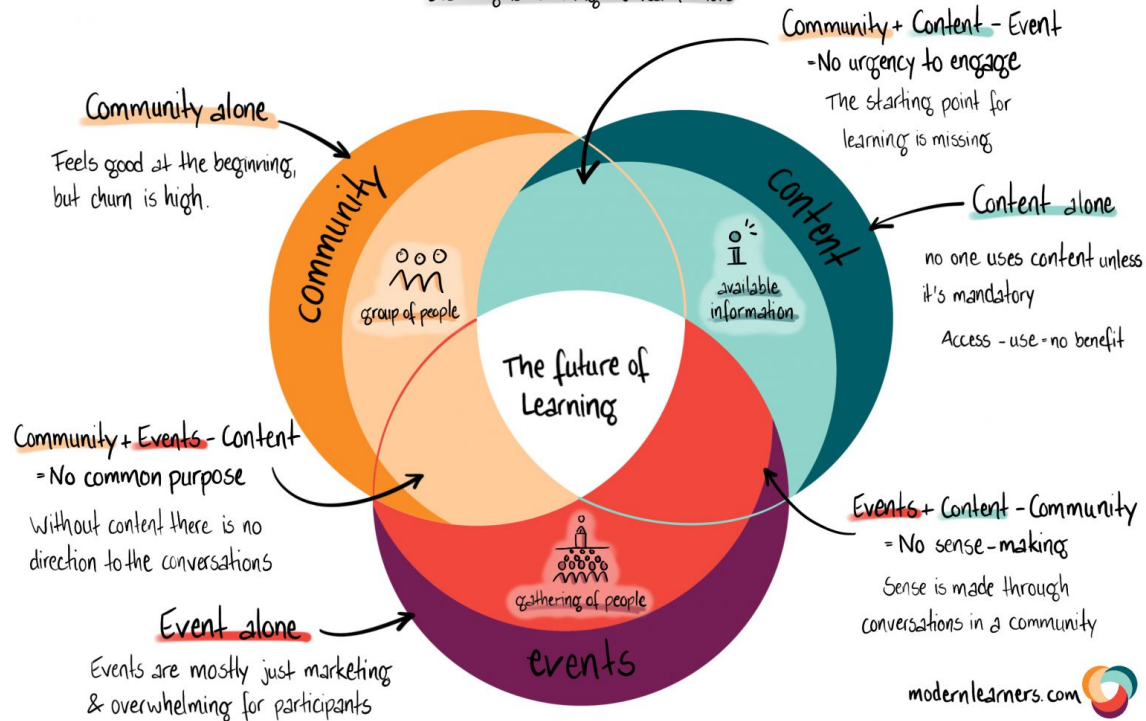
**Through Active
Student
Engagement**



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Professional Learning in a Post Pandemic World

"Learning is wanting to learn more"

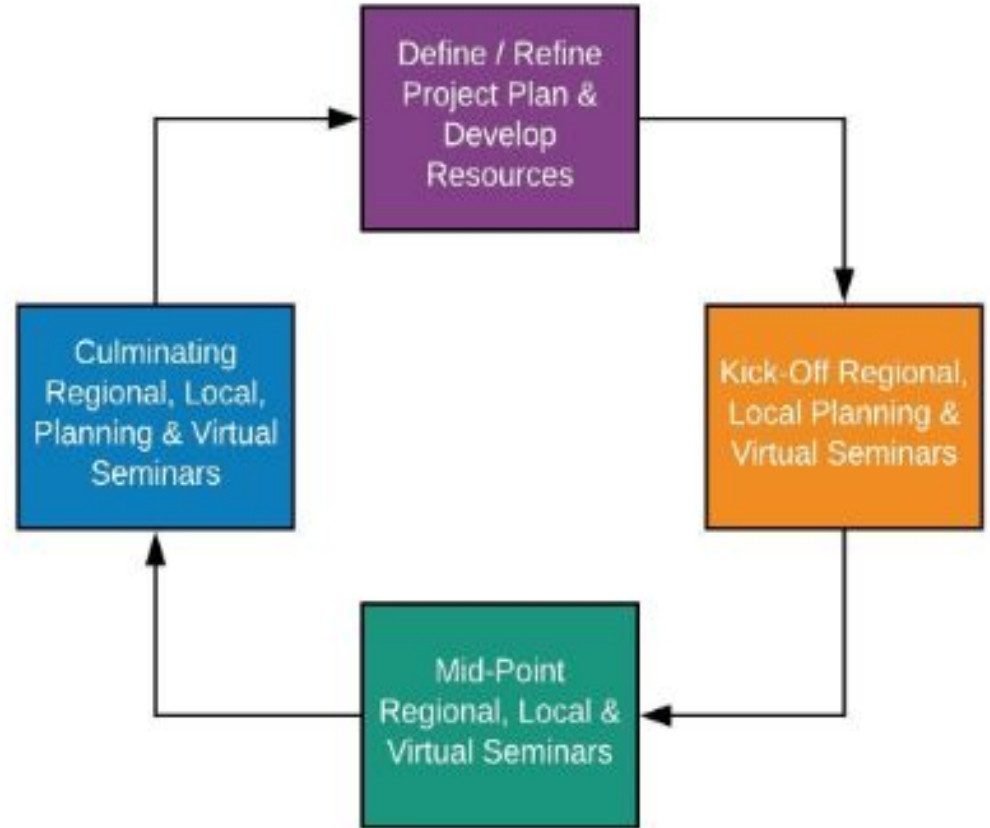


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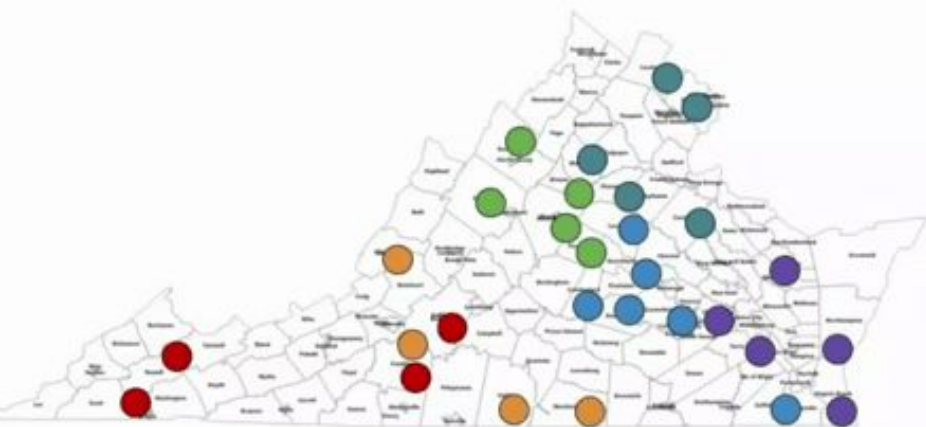
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Coaching & Networking Cycle



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What's Next?



VaLIN 2019

Play and click slide to animate

VaLIN 4.0 Design

Beyond the Pandemic, how might we **leverage our network** to sustainably promote **deeper learning, active engagement, and equity** for every Virginia learner?

Questions?

Thank you



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May 2022

Laura

CHESAPEAKE PUBLIC SCHOOLS

WHY?

THROUGH PBL - Project Based Learning
Ensure all students are empowered with the 5 C's to apply to LIFE.



ARE WE READY?

TIME? Define Phases & when to roll-out/ implement
 When do we even begin? *APRIL 2022*
 Calendar of Commitments
MARKETING & BRANDING Developing clarity of message
WHO MUST BE PULLED IN TO GET THE BUS ROLLING? High school & middle school principals

OUR VISION

Transform Learning experiences (K-12) to provide authentic & meaningful outcomes.

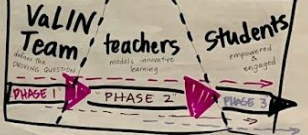
WHAT NEEDS TO CHANGE

DEFINE WHAT WE CAN LET GO (What can we take off our plates)
 PROVIDE OPPORTUNITIES FOR STUDENT CHOICE & VOICE.
(TEACHER LEAD/CONTROL -> STUDENT AGENCY)
MINDSET FOR ALL STAKEHOLDERS

WHO WILL BE IMPACTED?



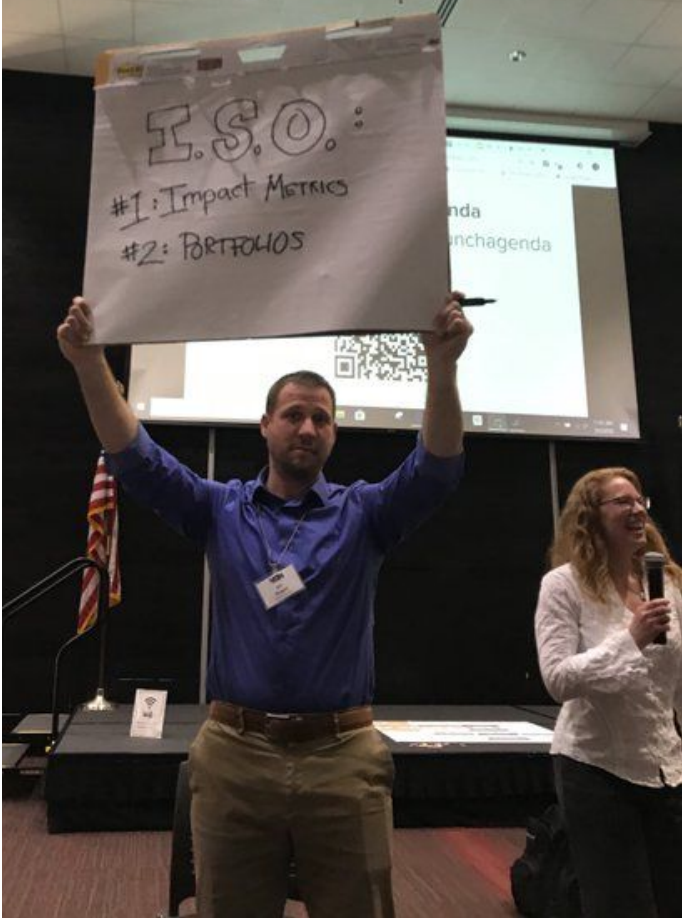
WHO WILL LEAD?



PROCESS?



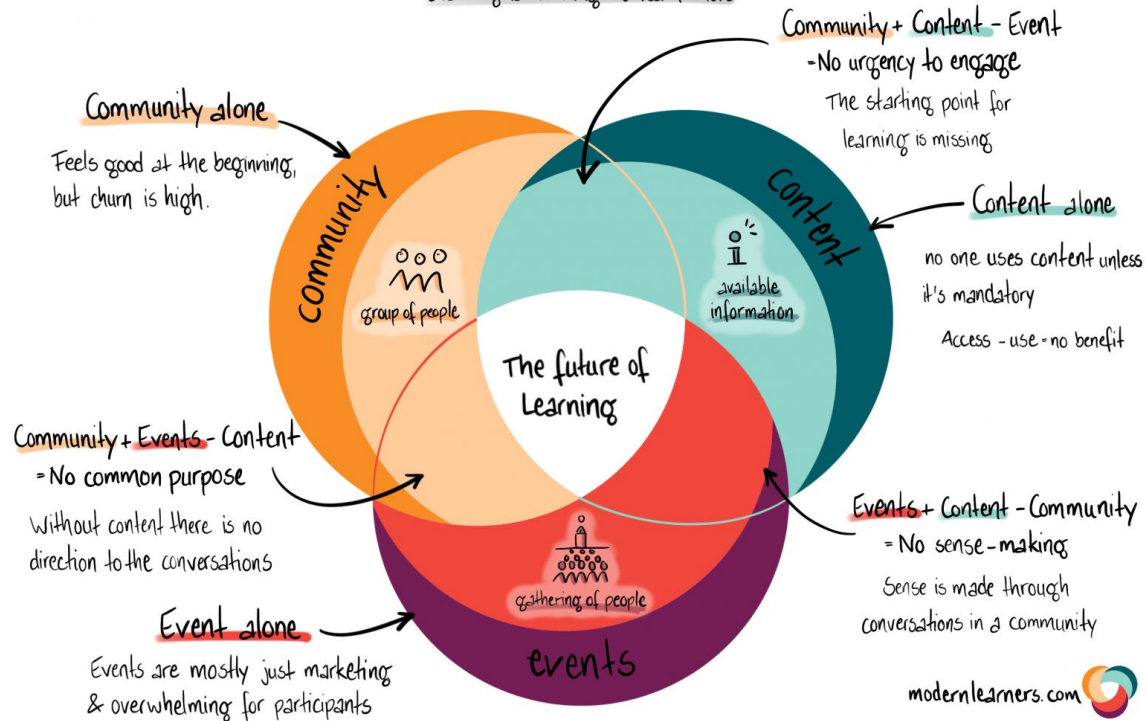
Empower 2025



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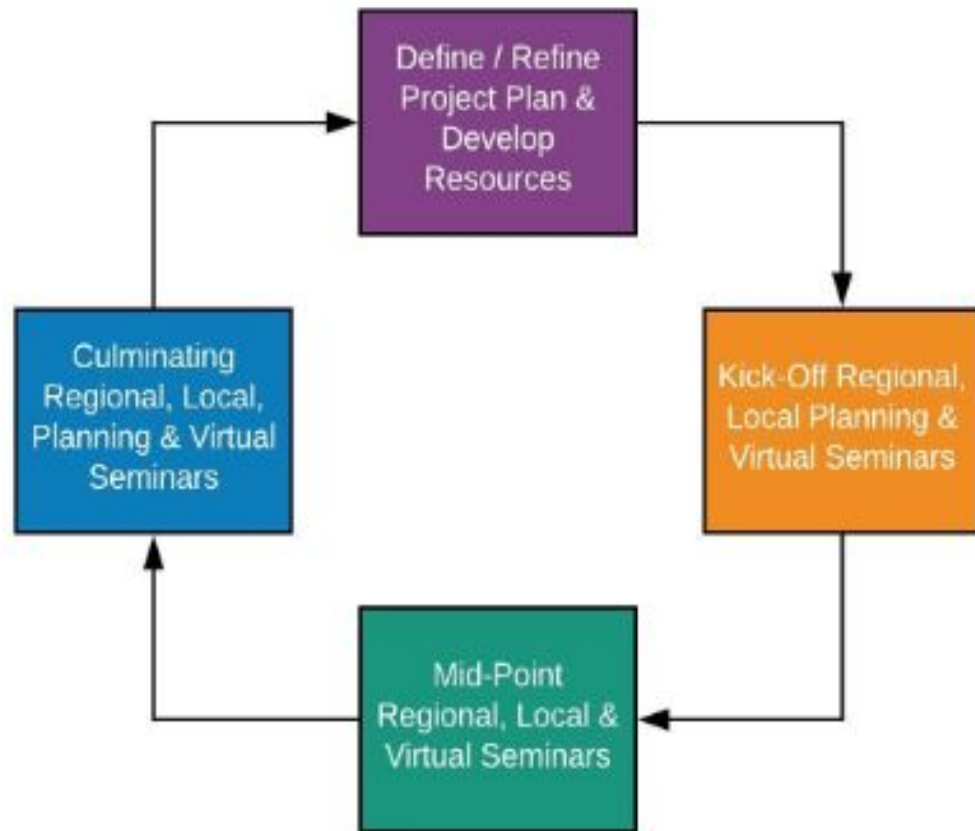


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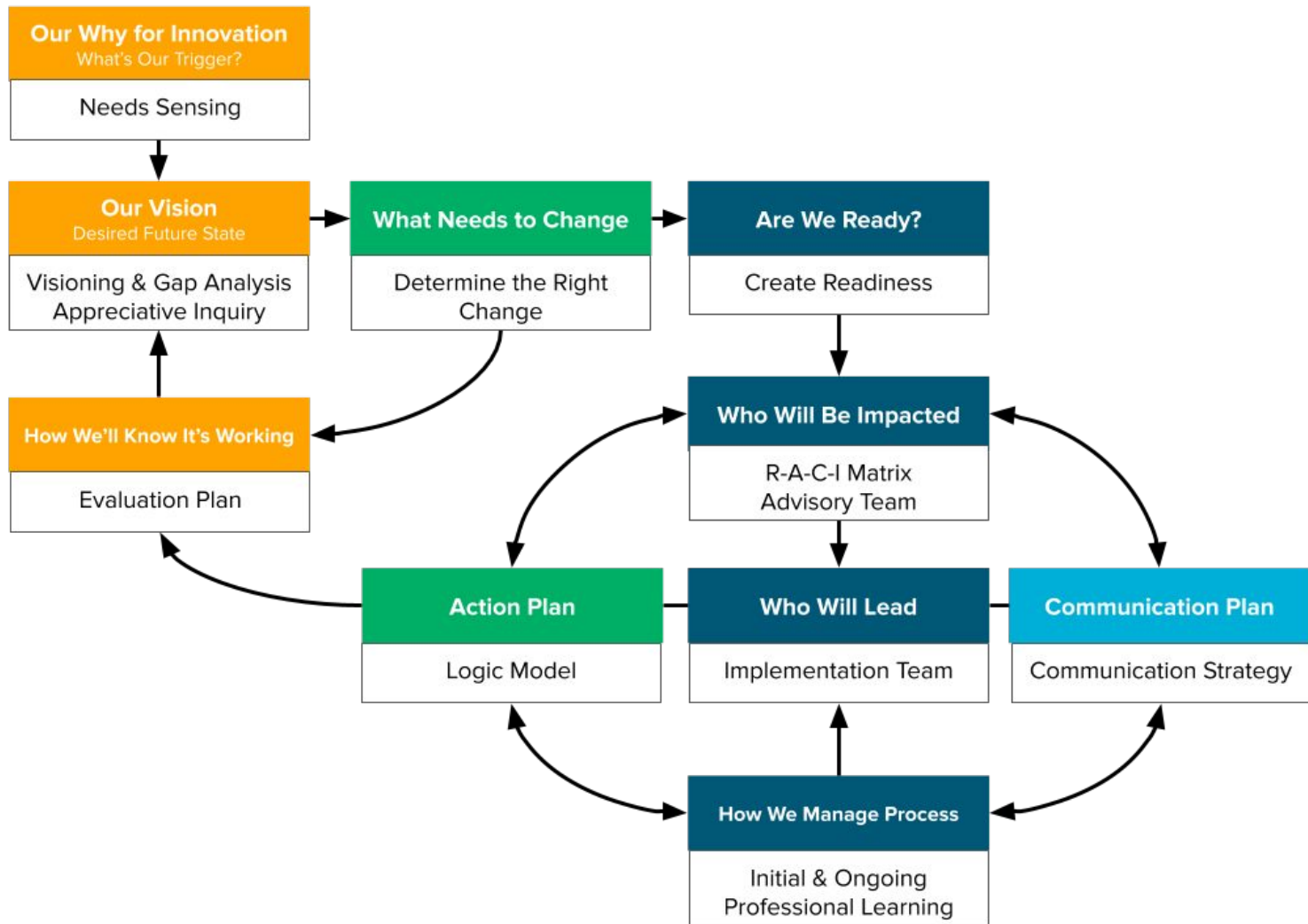


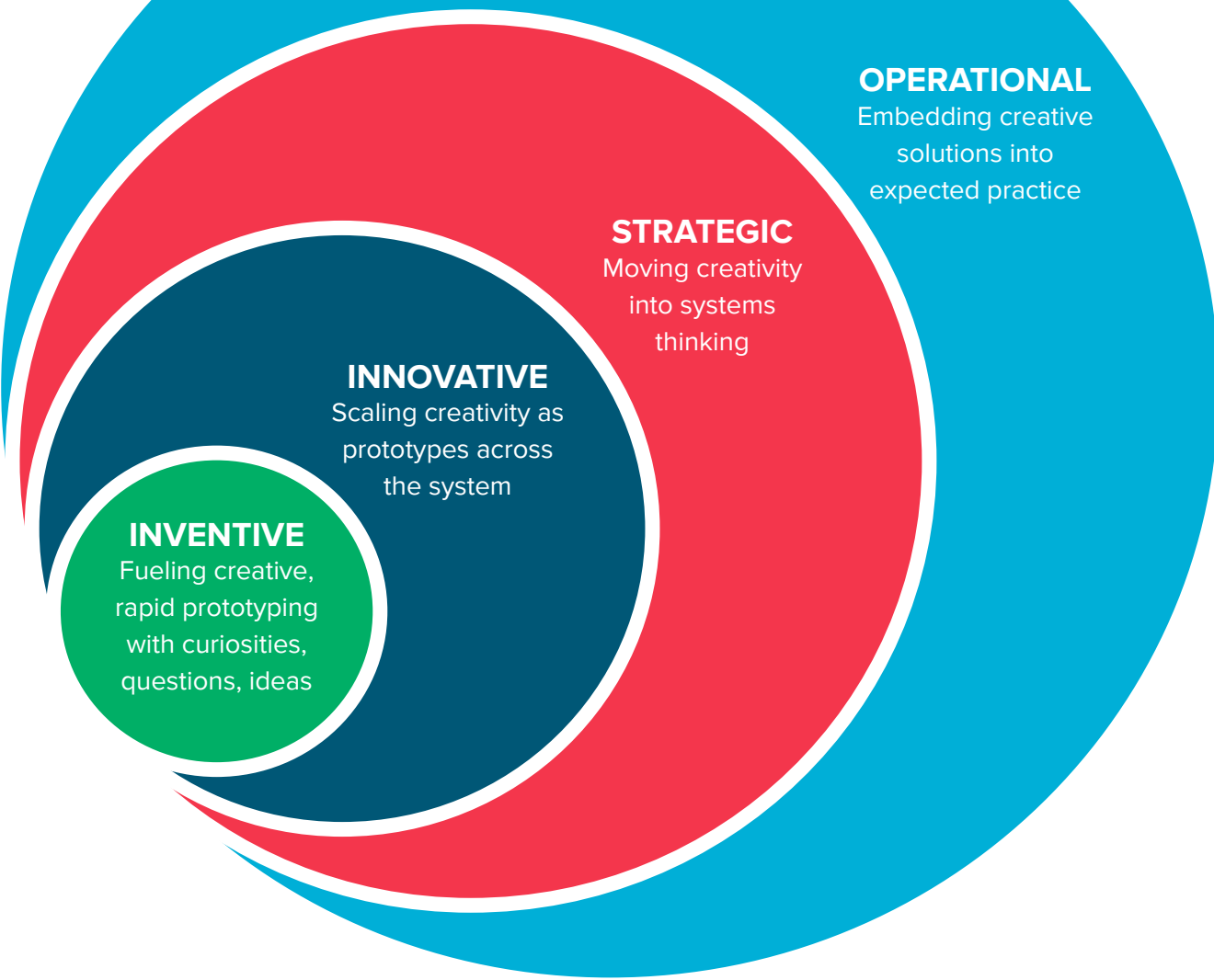
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VALIN Coaching & Networking Cycle



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INVENTIVE

Fueling creative, rapid prototyping with curiosities, questions, ideas

INNOVATIVE

Scaling creativity as prototypes across the system

STRATEGIC

Moving creativity into systems thinking

OPERATIONAL

Embedding creative solutions into expected practice

Continuous Learning

What led your division team to apply to participate in the Virginia Learning Innovation Network?



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Could you tell us more about the local challenge or problem of practice you worked on as you focused on aligning local efforts to the Profile of a Virginia Graduate?



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What did you hope to accomplish as an innovation team? Did you meet or exceed your outcomes?

Was the problem you set out to solve the one you ended up resolving?



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Some say we learn more from our mistakes and failures than our successes. Could you talk about what you learned when your work perhaps didn't go so well or as expected?



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What did you learn about the importance of building local leadership capacity through your team's work?

What roles did networking and coaching play in expanding local capacity?



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What advice would you give anyone in the room who is interested in VALIN 4.0?



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**Virginia is for Learners
Innovation Network**

**Application info coming soon via email
to Superintendents, District Level
Instructional Leaders & Principals**



Questions?

Thank you



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